



## BLUFFTON HIGH

12 H.E. McCracken Circle  
Bluffton, SC 29910

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,092 Students	
<b>Principal</b>	Mark Dievendorf	843-706-8800
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>At-Risk</b>
2010	Good	At-Risk
2009	Average	Good
2008	Average	Good
2007	Below Average	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	6	6	0	0

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	75.1%	71.4%	80.5%	81.9%	84.1%	83.8%
Passed 1 subtest (%)	13.0%	15.9%	12.0%	10.5%	9.3%	10.0%
Passed no subtests (%)	11.9%	12.7%	7.5%	8.3%	7.4%	6.8%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	89.0%	93.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	453	405	368	403
Number of Graduates in Cohort	287	285	280	311
Rate	63.4%	70.4%	74.8%	78.0%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	453	N/A	425
Number of Graduates in Cohort	N/A	293	N/A	324
Rate	N/A	64.7%	N/A	77.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.8%	78.9%
English 1	25.5%	71.5%
Biology 1/Applied Biology 2	72.4%	76.2%
Physical Science	21.1%	63.7%
US History and the Constitution	48.0%	56.2%
All Tests	60.0%	69.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**School Profile**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,092)</b>				
Retention rate	15.4%	Up from 5.1%	2.4%	3.4%
Attendance rate	95.0%	Down from 99.9%	95.0%	95.0%
Served by gifted and talented program	16.8%	Up from 16.7%	16.8%	12.4%
With disabilities other than speech	8.6%	Down from 9.8%	8.4%	9.9%
Older than usual for grade	10.7%	Up from 8.0%	5.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.1%	1.0%	0.9%
Enrolled in AP/IB programs	31.6%	Down from 33.8%	24.3%	13.0%
Successful on AP/IB exams	55.7%	Down from 57.7%	56.4%	51.7%
Eligible for LIFE Scholarship	32.9%	Down from 39.9%	34.3%	30.1%
Annual dropout rate	1.0%	Down from 2.1%	2.7%	2.5%
Career/technology students in co-curricular organizations	1.3%	Up from 0.0%	3.3%	2.9%
Enrollment in career/technology courses	598	Down from 852	724	419
Students participating in work-based experiences	15.1%	Up from 0.0%	8.0%	7.2%
Career/technology students attaining technical skills	86.1%	Up from 68.1%	83.3%	83.0%
Career/technology completers placed	100.0%	No Change	99.1%	98.4%
<b>Teachers (n=73)</b>				
Teachers with advanced degrees	60.3%	Up from 52.7%	63.6%	61.1%
Continuing contract teachers	72.6%	Up from 71.4%	83.6%	80.6%
Teachers returning from previous year	79.9%	Down from 83.4%	87.8%	86.5%
Teacher attendance rate	95.1%	Down from 96.6%	95.5%	95.5%
Average teacher salary*	\$48,924	Up 4.9%	\$48,159	\$46,884
Professional development days/teacher	8.2 days	Up from 8.1 days	10.9 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	5.0	4.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 28.0 to 1	28.9 to 1	26.5 to 1
Prime instructional time	88.3%	Down from 94.8%	89.3%	89.3%
Dollars spent per pupil**	\$6,563	Down 5.1%	\$6,802	\$7,804
Percent of expenditures for teacher salaries**	62.8%	Down from 64.0%	61.2%	58.0%
Percent of expenditures for instruction**	65.7%	Down from 67.8%	63.9%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Up from 89.3%	98.9%	97.3%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	328	89.0%	996	60.0%	453	63.4%	No
Gender							
Male	148	86.5%	473	62.6%	240	54.2%	N/A
Female	180	91.1%	488	57.6%	213	73.7%	N/A
Racial/Ethnic Group							
White	181	97.2%	459	73.9%	231	73.2%	N/A
African American	61	80.3%	200	45.5%	105	62.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	74	77.0%	300	48.7%	111	45.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	30	60.0%	82	36.6%	36	52.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	54	70.4%	221	45.7%	47	48.9%	N/A
Socio-Economic Status							
Subsidized meals	101	82.2%	436	49.1%	156	48.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Dear Students, Parents, Colleagues, & Community Members,

As I reflect upon our first year together I am pleased to share that 2010-11 was a highly successful school year as evidenced by impressive improvement in all areas of academic achievement, learning environment, and school spirit. Perhaps our greatest accomplishment in 2010-11 was the increased investment of students, staff, parents, and the community at large in our school and our improvement related efforts like never before!

A timely and validating highlight was announced at the Commencement Ceremony for the Class of 2011. Bluffton High School became nationally recognized for the first time by the Washington Post High School Challenge as one of "America's Best High Schools," ranking our school in the elite company of the top four percent of all high schools in the nation! This recognition seemed to appropriately encapsulate the dedicated and collaborative effort of many to improve our school and increase school pride and spirit throughout the 2010-11 school year.

The resurgence of "Bobcat Pride" is easily understood when you consider the many recent points of pride that include: Advanced Placement Assessment and 9-12 EOC Assessment results that reflect the highest scores in the county; increased student participation in student clubs, organizations, activities, the Arts, and athletics; the honoring of our athletic program as the fourth most successful program in South Carolina in Division 3-A; decreased instances of disciplinary infractions and suspensions; increased staff participation and attendance at school related events; and the adoption and embracing of a multi-faceted Academic Achievement Improvement Plan by staff and our School Improvement Council. This plan includes five essential and interrelated components that focus on curricular, instructional, assessment, remediation & recovery, and professional development initiatives.

In addition to the achievements noted above, our students have excelled in impressive fashion as detailed by the following: our Youth In Government students were named the Outstanding Delegation (1st Place) at the South Carolina State Conference; our band received superior ratings at District & State festivals, our DECA students competed for the first time ever at the State DECA Conference; our JROTC student teams placed 1st & 12th at the South Carolina Ultimate Challenge event out of 100 teams; our National Honor Society sponsored Blood Drives for the American Red Cross were the most successful drives in the region; the number of students completing the ACT & SAT assessments was the highest ever; forty students were named AP Scholars this year; and our SAT scores increased by an average of 22 points!

I am so proud of our students, staff and parents for the positive difference they have made at Bluffton High School this past year. I look forward to continued successes and achievements as we continue our collaborative effort in the coming years!

Respectfully submitted on behalf of Mr. John Ortega, 2010-11 SIC Chairperson; Mr. Robert Collar, 2011-12 SIC Chairperson, and the Bluffton High School Staff & Administrative Team;

Mark Dievendorf,  
Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	174	34
Percent satisfied with learning environment	74.0%	75.1%	81.8%
Percent satisfied with social and physical environment	83.7%	81.4%	88.2%
Percent satisfied with school-home relations	50.0%	78.9%	76.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Adequate Yearly Progress	No
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This school met 14 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.6%	0.0%	No

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	407	99.3	9.9	24.6	32.6	32.9	70.1	67.0	68.0	No	Yes
Male	209	98.6	10.4	29.0	28.5	32.1	66.3	61.7	63.1	N/A	N/A
Female	198	100.0	9.4	19.9	37.0	33.7	74.0	72.8	73.1	N/A	N/A
White	209	99.0	5.1	13.3	32.7	49.0	85.2	86.0	79.4	Yes	Yes
African American	75	100.0	18.8	37.7	33.3	10.1	47.8	46.4	51.7	No	Yes
Asian/Pacific Islander	10	100.0	N/A	N/A	N/A	N/A	N/A	82.4	83.2	I/S	I/S
Hispanic	112	99.1	13.1	39.4	29.3	18.2	54.5	57.4	62.8	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	33	97.0	54.8	25.8	16.1	3.2	25.8	26.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	70	98.6	20.3	50.0	25.0	4.7	40.6	41.0	45.1	No	Yes
Subsidized meals	168	100.0	16.6	37.6	31.2	14.6	51.6	50.0	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	407	99.3	16.6	24.1	29.9	29.4	67.1	60.0	62.3	No	Yes
Male	209	98.6	16.6	20.2	34.2	29.0	68.4	59.3	61.4	N/A	N/A
Female	198	100.0	16.6	28.2	25.4	29.8	65.7	60.8	63.2	N/A	N/A
White	209	99.0	8.2	18.4	32.7	40.8	81.6	79.8	75.3	Yes	Yes
African American	75	100.0	30.4	36.2	20.3	13.0	40.6	37.7	42.9	No	Yes
Asian/Pacific Islander	10	100.0	N/A	N/A	N/A	N/A	N/A	76.5	84.3	I/S	I/S
Hispanic	112	99.1	23.2	28.3	32.3	16.2	56.6	52.0	59.4	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	33	97.0	58.1	22.6	9.7	9.7	22.6	18.7	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	70	98.6	34.4	34.4	26.6	4.7	40.6	36.9	47.1	No	Yes
Subsidized meals	168	100.0	26.8	32.5	26.8	14.0	49.0	42.6	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	407	92.6	41.4	17.2	16.2	25.2	41.4	N/A	N/A	N/A	N/A
Male	209	93.3	37.4	15.4	17.4	29.7	47.2	N/A	N/A	N/A	N/A
Female	198	91.9	45.6	19.2	14.8	20.3	35.2	N/A	N/A	N/A	N/A
White	209	92.8	26.3	18.6	20.6	34.5	55.2	N/A	N/A	N/A	N/A
African American	75	92.0	65.2	15.9	8.7	10.1	18.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	112	93.8	55.2	15.2	14.3	15.2	29.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	33	72.7	66.7	20.8	8.3	4.2	12.5	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	70	88.6	69.4	16.1	9.7	4.8	14.5	N/A	N/A	N/A	N/A
Subsidized meals	168	94.6	61.0	15.1	11.3	12.6	23.9	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	347	97.4	15.8	32.6	26.7	24.8	60.9	62.5	65.9
	2011	407	99.3	9.9	24.6	32.6	32.9	70.1	67.0	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	347	98.8	22.3	29.7	28.1	19.9	58.1	55.4	62.3
	2011	407	99.3	16.6	24.1	29.9	29.4	67.1	60.0	62.3

\* Adjusted to account for natural variation in performance.